Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for LifeTech Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Thomas Ackerson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website **https://www.lifetechacademy.org/budget-and-salary-compensation-transparency-reporting/** or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data
- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data
- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a *graduation rate at or below 67% in 2021-22*. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
LifeTech Academy	CSI	Graduation Rate (60%)

Sincerely,

Thomas Ackerson

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	43.8%	7	43.8%	7	<=20%	<3	*	*	25.0%	4	31.3%	5

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	5th Grade Content	White	2022-23	51.1%	31,924	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	>=50%	8	>=50%	8	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	>=50%	8	>=50%	8	<=50%	<3	<=50%	*	<=50%	<3	<=50%	2
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	4
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	4	<=50%	6
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
ELA	7th Grade Content	White	2022-23	42.4%	26,630	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	7

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	23.5%	4	23.5%	4	<=20%	<3	<=20%	*	35.3%	6	41.2%	7
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	5	<=50%	6
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	6
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	4
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	41.2%	7	41.2%	7	*	4	<=20%	3	29.4%	5	29.4%	5
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	<=50%	4	<=50%	4	<=50%	*	<=50%	<3	<=50%	<3	>=50%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	<=50%	7	<=50%	7	<=50%	4	<=50%	3	<=50%	4	<=50%	4
Science	5th Grade Content	White	2022-23	47.4%	29,633	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	37.4%	17,975	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	39.0%	19,576	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	40.2%	20,308	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	30.4%	7	30.4%	7	<=20%	<3	*	*	34.8%	8	34.8%	8
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	41.2%	7	41.2%	7	<=20%	<3	*	*	*	7	<=20%	3
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	35.3%	6	35.3%	6	<=20%	<3	*	*	41.2%	7	23.5%	4
Science	8th Grade Content	White	2022-23	44.5%	28,668	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
Science	8th Grade Content	Female	2022-23	36.2%	17,732	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Science	8th Grade Content	Male	2022-23	38.6%	19,670	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	61.5%	24	61.5%	24	12.8%	5	48.7%	19	10.3%	4	28.2%	11
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	41.8%	23	41.8%	23	20.0%	11	21.8%	12	21.8%	12	36.4%	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	73.3%	22	73.3%	22	<=20%	5	*	17	<=20%	<3	<=20%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2022-23	44.8%	29,352	40.9%	18	40.9%	18	15.9%	7	25.0%	11	25.0%	11	34.1%	15
Science	11th Grade Content	Female	2021-22	37.1%	17,393	57.1%	12	57.1%	12	<=20%	<3	*	*	<=20%	<3	*	7
Science	11th Grade Content	Female	2022-23	37.9%	18,290	38.2%	13	38.2%	13	20.6%	7	17.6%	6	17.6%	6	44.1%	15
Science	11th Grade Content	Male	2021-22	39.0%	18,316	66.7%	12	66.7%	12	<=20%	3	*	9	<=20%	<3	*	4
Science	11th Grade Content	Male	2022-23	40.0%	19,307	47.6%	10	47.6%	10	<=20%	4	*	6	28.6%	6	23.8%	5
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	31.6%	6	31.6%	6	<=20%	<3	*	*	<=20%	<3	*	11
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	37.9%	11	37.9%	11	<=20%	5	*	6	20.7%	6	41.4%	12
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	5
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	9	*	4
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	43.5%	10	34.8%	8
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	23.5%	4	23.5%	4	<=20%	<3	*	*	35.3%	6	41.2%	7
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	29.4%	5	29.4%	5	<=20%	<3	*	*	41.2%	7	29.4%	5

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	48.7%	19	48.7%	19	12.8%	5	35.9%	14	38.5%	15	12.8%	5
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	35.2%	19	35.2%	19	18.5%	10	16.7%	9	*	32	<=10%	3
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	60.0%	18	60.0%	18	<=20%	5	*	13	*	*	<=20%	1
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	34.9%	15	34.9%	15	16.3%	7	18.6%	8	*	*	<=10%	2
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	42.9%	9	42.9%	9	<=20%	<3	*	*	*	8	<=20%	4
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	36.4%	12	36.4%	12	18.2%	6	18.2%	6	*	*	<=10%	2
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	55.6%	10	55.6%	10	22.2%	4	33.3%	6	*	*	<=20%	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	33.3%	7	33.3%	7	<=20%	4	<=20%	3	*	*	<=20%	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	26.3%	5	26.3%	5	<=20%	<3	*	*	47.4%	9	26.3%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=20%	5	<=20%	5	<=20%	*	<=20%	<3	*	21	<=20%	3
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	68.4%	13	68.4%	13	42.1%	8	26.3%	5	<=20%	<3	*	*
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	40.9%	9	40.9%	9	<=20%	<3	*	*	<=20%	4	*	9
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	>=50%	11	>=50%	11	<=50%	6	<=50%	5	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	50.0%	8	50.0%	8	<=20%	<3	*	*	<=20%	3	*	5

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	>=50%	8	>=50%	8	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	36.8%	7	36.8%	7	<=20%	<3	*	*	*	9	<=20%	3
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	15
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	10
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2021-22	Total Score	All Students	906.4	N/A	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Total Score	All Students	908.3	N/A	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
LifeTech Academy	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
LifeTech Academy	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
LifeTech Academy	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
LifeTech Academy	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
LifeTech Academy	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
LifeTech Academy	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
LifeTech Academy	2021-22	Total Score	White	941.8	N/A	6	18.2%	27	81.8%	33
LifeTech Academy	2022-23	Total Score	White	909.5	N/A	6	15.4%	33	84.6%	39
LifeTech Academy	2021-22	Total Score	Female	911.8	N/A	<3	<=20%	*	>=80%	22
LifeTech Academy	2022-23	Total Score	Female	930.3	N/A	6	20.7%	23	79.3%	29

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2021-22	Total Score	Male	900.5	N/A	4	<=20%	16	>=80%	20
LifeTech Academy	2022-23	Total Score	Male	872.8	N/A	<3	<=20%	*	>=80%	18
LifeTech Academy	2021-22	Total Score	Economically Disadvantaged	810.5	N/A	<3	<=20%	*	>=80%	21
LifeTech Academy	2022-23	Total Score	Economically Disadvantaged	862.5	N/A	<3	<=20%	*	>=80%	24
LifeTech Academy	2021-22	Total Score	Not Economically Disadvantaged	1002.4	N/A	4	<=20%	17	>=80%	21
LifeTech Academy	2022-23	Total Score	Not Economically Disadvantaged	956.1	N/A	6	26.1%	17	73.9%	23
LifeTech Academy	2021-22	Total Score	Not English Learners	906.4	N/A	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Total Score	Not English Learners	908.3	N/A	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Total Score	Not Migrant	906.4	N/A	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Total Score	Not Migrant	908.3	N/A	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
LifeTech Academy	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
LifeTech Academy	2021-22	Total Score	Students Without Disabilities	922.9	N/A	6	15.8%	32	84.2%	38

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2022-23	Total Score	Students Without Disabilities	909.6	N/A	7	15.2%	39	84.8%	46
LifeTech Academy	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
LifeTech Academy	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
LifeTech Academy	2021-22	Total Score	Not Homeless	930.3	N/A	6	15.8%	32	84.2%	38
LifeTech Academy	2022-23	Total Score	Not Homeless	909.6	N/A	7	15.6%	38	84.4%	45
LifeTech Academy	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
LifeTech Academy	2021-22	Total Score	Not Foster Care	911.0	N/A	6	14.6%	35	85.4%	41
LifeTech Academy	2022-23	Total Score	Not Foster Care	908.3	N/A	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Total Score	Not Military Connected	906.4	N/A	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Total Score	Not Military Connected	908.3	N/A	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	All Students	474.5	480	23	54.8%	19	45.2%	42
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	All Students	468.1	480	19	40.4%	28	59.6%	47
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	White	492.4	480	22	66.7%	11	33.3%	33
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	White	470.3	480	16	41.0%	23	59.0%	39
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Female	471.8	480	12	54.5%	10	45.5%	22
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Female	474.5	480	10	34.5%	19	65.5%	29
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Male	477.5	480	11	55.0%	9	45.0%	20

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Male	457.8	480	9	50.0%	9	50.0%	18
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	418.1	480	5	23.8%	16	76.2%	21
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	441.3	480	9	37.5%	15	62.5%	24
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	531.0	480	18	>=80%	3	<=20%	21
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	496.1	480	10	43.5%	13	56.5%	23
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Not English Learners	474.5	480	23	54.8%	19	45.2%	42
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Not English Learners	468.1	480	19	40.4%	28	59.6%	47
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Not Migrant	474.5	480	23	54.8%	19	45.2%	42
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Not Migrant	468.1	480	19	40.4%	28	59.6%	47
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	485.5	480	23	60.5%	15	39.5%	38
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	467.8	480	18	39.1%	28	60.9%	46
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Not Homeless	488.7	480	23	60.5%	15	39.5%	38
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Not Homeless	471.1	480	19	42.2%	26	57.8%	45
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Not Foster Care	476.8	480	23	56.1%	18	43.9%	41
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Not Foster Care	468.1	480	19	40.4%	28	59.6%	47
LifeTech Academy	2021-22	Evidence-Based Reading and Writing	Not Military Connected	474.5	480	23	54.8%	19	45.2%	42
LifeTech Academy	2022-23	Evidence-Based Reading and Writing	Not Military Connected	468.1	480	19	40.4%	28	59.6%	47

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2021-22	Mathematics	All Students	431.9	530	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Mathematics	All Students	440.2	530	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
LifeTech Academy	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
LifeTech Academy	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
LifeTech Academy	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
LifeTech Academy	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
LifeTech Academy	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
LifeTech Academy	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
LifeTech Academy	2021-22	Mathematics	White	449.4	530	6	18.2%	27	81.8%	33
LifeTech Academy	2022-23	Mathematics	White	439.2	530	6	15.4%	33	84.6%	39
LifeTech Academy	2021-22	Mathematics	Female	440.0	530	<3	<=20%	*	>=80%	22
LifeTech Academy	2022-23	Mathematics	Female	455.9	530	6	20.7%	23	79.3%	29

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2021-22	Mathematics	Male	423.0	530	4	<=20%	16	>=80%	20
LifeTech Academy	2022-23	Mathematics	Male	415.0	530	<3	<=20%	*	>=80%	18
LifeTech Academy	2021-22	Mathematics	Economically Disadvantaged	392.4	530	<3	<=20%	*	>=80%	21
LifeTech Academy	2022-23	Mathematics	Economically Disadvantaged	421.3	530	<3	<=20%	*	>=80%	24
LifeTech Academy	2021-22	Mathematics	Not Economically Disadvantaged	471.4	530	4	<=20%	17	>=80%	21
LifeTech Academy	2022-23	Mathematics	Not Economically Disadvantaged	460.0	530	6	26.1%	17	73.9%	23
LifeTech Academy	2021-22	Mathematics	Not English Learners	431.9	530	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Mathematics	Not English Learners	440.2	530	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Mathematics	Not Migrant	431.9	530	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Mathematics	Not Migrant	440.2	530	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
LifeTech Academy	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
LifeTech Academy	2021-22	Mathematics	Students Without Disabilities	437.4	530	6	15.8%	32	84.2%	38

Annual Education Report LifeTech Academy (02154)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
LifeTech Academy	2022-23	Mathematics	Students Without Disabilities	441.7	530	7	15.2%	39	84.8%	46
LifeTech Academy	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
LifeTech Academy	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
LifeTech Academy	2021-22	Mathematics	Not Homeless	441.6	530	6	15.8%	32	84.2%	38
LifeTech Academy	2022-23	Mathematics	Not Homeless	438.4	530	7	15.6%	38	84.4%	45
LifeTech Academy	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
LifeTech Academy	2021-22	Mathematics	Not Foster Care	434.1	530	6	14.6%	35	85.4%	41
LifeTech Academy	2022-23	Mathematics	Not Foster Care	440.2	530	7	14.9%	40	85.1%	47
LifeTech Academy	2021-22	Mathematics	Not Military Connected	431.9	530	6	14.3%	36	85.7%	42
LifeTech Academy	2022-23	Mathematics	Not Military Connected	440.2	530	7	14.9%	40	85.1%	47

Annual Education Report LifeTech Academy (02154)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report LifeTech Academy (O2154)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report LifeTech Academy (O2154)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	13	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	125	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	62	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	74	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	39	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	79	<10	*	*	*	*	*	*	*

Annual Education Report LifeTech Academy (02154)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	61.82%	87.93%	89.56%	94.44%
Black or African American	67.31%	18.18%	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	76.47%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	45.83%	82.46%	85.46%	94.44%
English Learners	72.14%	<10	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

![MI School Data]

Annual Education Report LifeTech Academy (02154)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

No Data to Display

Annual Education Report LifeTech Academy (02154)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

MI School Data

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				